Year B									
	Long Term Plan								
Cycle 1	Year 1 / 2	Year 3 / 4	Year 5 / 6	Year 1 / 2	Year 3 / 4	Year 5 / 6	Year 1 / 2	Year 3 / 4	Year 5 / 6
Science (Kapow Scheme)	Animals including humans: Sensitive bodies Materials: Everyday materials	Materials: Rocks and Soil Animals, Including Humans: Digestion and Food Science Bus - Rocks	Living Things Animals including Humans	Animals including humans: Comparing animals Materials: Uses of everyday materials	Energy: Light and Shadows Energy: Electricity and Circuits	Forces Evolution	Living things: Microhabitats Making connections: Fairytale science	Animals, Including Humans: Movement and Nutrition Making Connections: How Does Food Affect Muscle Fatigue?	Light Electricity
RE (Understanding Christianity & Sacre NY)	Sacre (1.2) Who is a Muslim and what do they believe? UC (1.3) Why does Christmas matter to Christians?	UC L2.1: What do Christians learn from the Creation Story? UC L2.2: What is it like for someone to follow God?	U2.1 Why do some people believe in God and some people not? (C,NR) UC U2.3 Why do Christian's believe Jesus was the Messiah?	Sacre (1.2) Who is a Muslim and what do they believe? UC (1.5) Why does Easter matter to Christians?	SACRE L2.4: Why do people pray? (M/C) SACRE L2.5: Why are festivals important to religious communities? (J/M)	U2.6 What does it mean to be a Muslim in Britain today?	UC (1.4) What is the 'good news' Christians believe Jesus brings? Sacre (1.5) What makes some places sacred?	UC L2.4: What kind of world did Jesus want? SACRE L2.9: What can we learn from religions about deciding what is right and wrong? (C, M/J, NR) Mosque & Minster Trip	UC U2.6 For Christians what kind of King is Jesus? U2.3 What do religions say to people when life gets hard? (C, H, MR)
History (Kapow Scheme)	How am I making history?	British History 1: Would you prefer to have lived in the Stone, Bronze or Iron Age? Artefacts from Malton Museum	What does the census tell us about local areas?	How have toys changed?	What was important to ancient Egyptians?	Legacy of the Ancient Greek civilisation	How did we learn to fly?	British History 3: What changed in Britain after the Anglo-Saxon invasion?	Who should go on the £10 note ?
Geography (Kapow Scheme)	What is it like here?	Where does our food come from?	Why does population change?	What is the weather like in the UK?	What are rivers and how are they used?	Why do oceans matter?	What can you see at the coast?	Why are rainforests important to us?	Independent fieldwork
Art (Kapow Scheme)	Painting and mixed media: paint and brush control and colour mixing	Sculpture and 3D: Mega Materials.	Painting Mixed media	Sculpture and 3D: Paper play	Craft and Design: Ancient Egyptian Scrolls.	Making memories	Craft and Design- Map it out	Craft and Design: Fabric of Nature.	World in watercolour
DT (Kapow scheme)	Cooking and nutrition: A Balanced Diet	Structures: Product Packaging.	Mechanical systems Textiles	Textiles: simple stitches/pouches	Textiles: Sewing, Appliqué and Fastening.	Cooking & Nutrition Textiles	Mechanisms: Levers and sliders	Mechanical Systems: Pneumatic Toys.	Electrical systems Structures
Music (Kapow Scheme)	Seaside: Dynamics Fairytales: Sound patterns *Christmas Carols*	Inspired by India: Musical improvisations *Christmas Carols*	*Rhythm/Singing* *3 chord playing in a band* *4 chord playing in a band Christmas Carols*	Animals: Call and response Under the sea: Musical symbols	Reading rhythms: Patterns and layers *Easter Performance*	*Musical structure* *Looping/Remixing* *Bhangra Beats:* *Global grooves* *Music tech:Film soundtracks* *Easter Songs*	Space: Contrasting dynamics Myths and legends: Structure	Reggae rhythms: Playing in a band	*Themes and Variations* *developing melodies* *Songs that speak: Lyrics and messages*
Computing (Kapow scheme)	Computing systems: Using computers 2 Programming 2: Bee-Bots	Connecting Devices	Programming Machine learning	Programming 2: MakeCode Creating media: Digital designers 3	Connecting Networks	Python Podcasts	Computing systems: The internet Data handling: Introduction to data	Creating digital images	Multimedia project Online safety
French (Language Angels Scheme)		Unit 1: French Greetings with Puppets Unit 2: French Adjectives of Colour, Size and Shape	Transport Home/ School		Unit 3: Playground Games – Numbers and Age Unit 4: In a French Classroom	Music Verbs		Unit 5: Bon Appétit Unit 6: Shopping for French Food	Town Sport
Forest School PE - Malton Sports	Forest Schools (balance, agility and co-ordination) Competitive games with a focus on throwing/catching and bat and ball skills	Forest Schools (balance, agility and co-ordination) Throwing and catching in isolation and in combination	Forest Schools (balance, agility and co-ordination) Competitive games netball and hockey	Forest Schools (balance, agility and co-ordination) Gymnastics	Forest Schools First-hand observation of plants, natural materials, pattern, texture and seasonal environmental change.	(Outdoor Adventure) Dance Gymnastics	Forest Schools (balance, agility and co-ordination) Athletics (fundamental skills)	Forest Schools (balance, agility and co-ordination) (Outdoor Adventure) Swimming	Forest Schools Peat Rigg residential (balance, agility and co-ordination) (Outdoor Adventure)

		Competitive games – football			Dance Gymnastics			Running and jumping in isolation and in combination Athletics Rounders	Swimming Athletics Rounders Rugby – Visiting teacher
PSHCE (Kapow Scheme)	My healthy self: How can we look after our emotions? Citizenship: How can I help others and the environment?	Connecting with Others: What helps us feel safe and included? The Online World: How should we communicate online?	My healthy self: How can I support my mind and body as I grow? Citizenship: How can we make a difference in our communities and beyond?	Citizenship: How do people belong to a community and earn money? My healthy self: How can we look after our bodies?	Citizenship: What careers do people choose and why? Staying Safe: What signs help me recognise what is safe or unsafe?	Growing up: How can I manage My healthy self: How do my choices today shape my future health?	Growing up: How can we look after and respect our bodies as we grow? Staying safe: How can I make safe choices in different places?	Connecting with Others: How can we respect each other? The Online World: How can we decide what to trust online?	Citizenship: How can we protect everyone's rights? Sex education: How do people become parents and carers?