Year A									
	Long Term Plan								
Cycle 1	Class 2	Class 3	Class 4	Class 2	Class 3	Class 4	Class 2	Class 3	Class 4
Science (Kapow Scheme A)	Plants: Introduction to plants Seasons Village seasons walk Forest school Local glass house visit/visitors	Forces & Spaces (Magnets) Living things: Classification & Habitats Forest School Live animal camera STEM Visit Beaver Talk	STEM Visit Materials: Mixtures and Separations Materials: Properties and Changes	Living things: habitats Animals including humans: Life cycles and health Seasons Village seasons walk Animal keepers/vet visitors Hatching eggs/tadpoles/caterpillars	Energy: Sounds & vibrations Science Bus Create a class orchestra using homemade instruments. Visit from a musician to explain pitch and vibration Plants: reproduction Science Bus Grow plants from seed and sell seedlings at a school event Pollinator project creating planting areas for bees and butterflies	Trip to the Physics Outreach @ York Uni Science Bus Earth and Space Animals including Humans: Circulation and Health	Plants: Plant growth Making connections: Ocean protectors Seasons Village seasons walk Forest school Grow our own plants- plant sale Local glass house visit/visitors	Materials – states of matter Making connections: How does wind affect seed dispersal?	Energy: Light and Reflection Making Connections: How reflective are Space Blankets?
RE (Understanding Christianity & Sacre NY)	What does it mean to belong to a faith community? What do Christians believe God is like? Religious leaders visitor and places of worship visit	**UC L2.3:** What is the Trinity and why is it important for Christians? **SACRE L2.8:** What does it mean to be a Hindu in Britain today? Hindu Visit Learn a simple rangoli pattern and explore Hindu music and artefacts	**UC U2.1** What does it mean if Christians believe God is holy and loving? **UC U2.2** Creation and science: conflicting or complementary?	Who is Jewish and what do they believe?	**SACRE L2.7:** What does it mean to be a Christian in Britain today? **UC L2.5:** Why do Christians call the day Jesus died 'Good Friday'? Church visits Easter activities	Visit from the Vicar **SACRE L2.5** Is it better to express your belief in arts and architecture or in charity and generosity? **UC U2.5** What do Christians believe Jesus did to 'save' people?	Who do Christians say made the world? How should we care for the world and for others and why does it matter?	**UC L2.6:** For Christians, when Jesus left, what was the impact of Pentecost? **SACRE L2.6:** Why do some people think life is a journey and what significant experiences mark this? Visit from the Vicar	**UC U2.4** Christians and how to live: 'What would Jesus do?' **SACRE L2.7** What matters most to Humanists and Christians? Hindu Visitor
History (Kapow Scheme)	What is history? Visitor to discuss holidays from the past (role play)	How have children's lives changed? Victorian Day Interview grandparents or older residents about school life and toys. Create a class exhibition.	Vikings, raiders, or traders	What is a monarch?	British history 2: Why did the Romans invade and settle in Britain? York Castle Museum Visit Roman banquet afternoon	What was life like in Tudor England?	How was school different in the past? Classroom from the past role play Beck Isle Museum Dress up day Investigating old school records	How did the achievements of the ancient Maya impact their society and beyond? Link to Art	Impact of WW2 on England Interviewing older members of our community
Geography (Kapow Scheme)	Where am I? Village walk (physical/human features) Food from UK countries Traditional dance/music	Who lives in Antarctica? Links with English & DT	What is life like in the Alps? Swiss Food	Would you prefer to live in a hot or cold place? Parental visitors	Are all settlements the same? Compare Settrington with York using maps and fieldwork. Village walk studying land use and settlement features	Would you live to live in a desert?	What is it like to live in Shanghai?	Why do people live near Volcanoes?	Where does our energy come from?
Art (Kapow Scheme)	Drawing: Exploring line and shape/ understanding tone and texture	Drawing, exploring tine, texture and proportions – The Iron Man	Drawing: Depth, emotion and movement Expressing Ideas	Craft and design: Woven wonders	Painting Roman mosaics Shields Link to History	Craft and Design: Architecture Architect Visit	Sculpture and 3D: Clay	Craft and design: Mayan inspired textiles or woven	Craft and Design: Photography

	Exploring art from different cultures/diverse artists							panel – link to Geography	
DT (Kapow scheme)	Cooking and nutrition: smoothies	Mechanical Systems Antarctic rover- linked to English & Geography	Electrical systems: Wobblebots Textiles: Christmas Craft	Mechanisms: wheels/axles	Electrical Systems- making a lighthouse – link to English	Digital world: Monitoring Devices Mechanical Systems: Gears and Pulleys	Structures	Cooking and Nutrition -Adapting a Vegetable Recipe	Textiles: Stuffed Toys (Via Christmas Crafts Aut 2) Structures and Bridges Cooking and Nutrition
Music (Kapow Scheme)	My favourite things: Keeping the pulse Snail and Mouse: Tempo *Christmas Carols*	Singing in parts: Loops and layers Musical Motifs reading a stave *Christmas Carol Service*	Flute Lessons 3 chord pop – playing in a band 4 chord pop- playing in a band *Christmas Carols*	Superheroes: Pitch Musical storytelling: Instruments	Music technology: Loop-based composition *Easter Performance* Flute Lessons	Bhangra beats, global grooves Music technology – film soundtracks *Easter Songs*	On this island: Singing Musical me: Pitch	12 bar blues Minimalist melodies Flute Lessons	Songs that speak – lyrics and melodies Performance *Recorder*
Computing (Kapow scheme)	Computing systems: Using computers 1 Programming 1: Commands unplugged	**Programming: Scratch**	Programming: Scratch: Music Computing Systems: Websites, Search and Storage	Programming 1: Algorithms and debugging Creating media: Digital designers 1	Programming 1: Further coding with Scratch	Programming: Scratch: Pixels and Position Computing Systems: Understanding Hardwear, Networks and Security	Creating Media: Digital designers 2 Online safety: online privacy and safe use	Exploring Databases	Creating Media: Creating Animations Data Handling: Exploring Spreadsheets
French (Kapow Scheme)		This is me School Days	Portraits: Describing in French Meet my french family		Birthday celebrations Colourful Creatures	Clothes – Getting dressed in France Weather		Fabulous French food Gourmet tour of France Food tasting/ French Meal	Exploring the French speaking world Planning a French holiday
Forest School PE - Malton Sports	Forest Schools (balance, agility and co-ordination) Competitive games with a focus on kicking Monday Morning Mile Professional sports players Watch a sporting event	Forest Schools Throwing and catching in isolation and in combination Competitive games – football	Forest Schools Competitive games netball and hockey Monday Morning Mile	Forest Schools (balance, agility and co-ordination) Dance Monday Morning Mile Professional sports players Watch a sporting event	Dance Gymnastics	(Outdoor Adventure) Dance Gymnastics	Forest Schools (balance, agility and co-ordination) Athletics (fundamental skills) Monday Morning Mile Professional sports players Watch a sporting event	Forest Schools (Outdoor Adventure) Swimming Running and jumping in isolation and in combination Athletics Rounders	Forest Schools Peat Rigg residential (Outdoor Adventure) Swimming Athletics Rounders Rugby – Visiting teacher
PSHCE (Kapow Scheme)	Connecting with others: How can I help myself and others feel happy and safe? The online world: How do we spend time online?	My healthy self: How can I take care of my mind and body Citizenship: What rights and responsibilities do we have.	Connecting with others: Why are healthy relationships important? The online world: How am I influenced by what I see online?	Health protection: How can I protect myself and others in daily life? Staying safe: How can I stay safe?	Health protection: How can we prevent illness and injury and respond if they happen. My Healthy self: How can I make healthy choices.	Visit for Yorkshire Building Society Citizenship: How can we be in control of our money? What does it mean to stand up for myself and others?	Connecting with others: How can I build safe, kind and caring relationships with others? The online world: How can we stay safe online?	Citizenship: How can I spend money responsibly. Growing up: How will my body and emotions change as I grow up.	The online world: How do I feel about the things I see online? Staying safe: How can I stay safe as I grow up?