

# Settrington All Saints' CE Primary School

## Foundation Stage Prospectus

### Class 1



### Our School Vision

Christian values shine through everything we do. Everyone in our school should be happy, fulfilled and valued as an individual. Everyone in our community should thrive in a safe environment, challenged and stimulated to achieve their very best. This is a nurturing school where everyone matters.

## The Class 1 Staff

Class 1 Teacher Monday-Thursday and EYFS Lead

**Mrs K Hind**

HLTA on a Friday

**Mrs C Hardwick**

The school SENCO and Deputy Designated Safeguarding Lead  
is

**Mrs K Hind**

The Head Teacher and Designated Safeguarding Lead is

**Mrs C Shephard**

We look forward to welcoming you to Settrington School and  
getting to know you and your child.

## School Times

School starts at 8:45 a.m. The Foundation Stage doors will open for Reception pupils from 8:35 a.m. If you arrive with your child early, please wait in the school office until your child is collected by their Key Worker at 8.45.

The morning session for our Nursery age children (FS1) will conclude at 11.45 noon. The afternoon session can commence from 12:15pm and ends at 3.15pm for our Nursery and Reception children. Therefore, a full day for a Nursery child would be 8.45 a.m. to 3.15 p.m.

Please collect your Nursery child from the school office waiting area. Reception children will be collected from the opposite gate at 3.15 p.m. If someone else is picking up your child please let the school office or a member of staff in class 1 know. If you are delayed, please let us know by contacting the school office.

## First Weeks

We want your child to settle quickly and happily at Settrington All Saints' C of E Primary School. We have an open-door policy and staff are available at the beginning and end of each school day to speak to. The first few weeks will be spent helping your child to get to know the staff and other children along with learning the new school routines.

We have a strong Christian ethos and children will learn about our Christian values. These are: Love and Serve.



Settrington All Saints' Church

### Nursery age children / Foundation Stage 1

Children are granted their free fifteen-hour entitlement the term after their third birthday. Further information regarding free childcare can be found here, <https://www.gov.uk/apply-30-hours-free-childcare>. We try to be as flexible as possible; hours can be taken either as morning or afternoon session or a full day. Any changes to

these arrangements at short notice would need to be decided and at the discretion of the school.

Please note: children are welcome in our Foundation Stage setting regardless of whether they attend Settrington All Saints' CE Primary School in the future.

The uniform is a navy blue sweatshirt or cardigan. School uniform is available to purchase from Schoolshop via their website: [Settrington All Saints CE \(VC\) Primary School – Schoolshop](#)

FS1/Nursery children are welcome to wear the following:

- navy blue sweatshirts and cardigans – with or without the school logo;
- practical clothing such as t-shirts, joggers or leggings
- In addition to the above; during the summer months children are permitted to wear blue and white gingham dresses or grey/black shorts.

Reception (Foundation Stage 2 children) wear the following (statutory):

- Navy blue sweatshirts and cardigans – with or without the school logo
- Grey/black trousers, skirts or pinafores

- White or blue polo shirts – with or without the school logo
- In addition to the above; during the summer months, children are permitted to wear blue and white gingham dresses or grey/black shorts.

Children require a sports kit for physical education. The school colours are as follows:

- Navy blue or black shorts
- Plain white t-shirt
- Navy or black jogging bottoms
- Trainers

Please make sure that all items of clothing are named.

### Jewellery

Jewellery and other valuable items should be kept at home; we ask you to ensure that your child does not come to school wearing jewellery. NO jewellery is to be worn during PE lessons, including stud ear-rings. If your child does have pierced ears, please ensure they come to school without them in, thank you.

### Dietary requirements/allergies

We ask that you inform us of immediately of any allergies your child may have to anything we might give them in school. Health care plans are written when necessary.

### Medicines

If your child needs to take medicines whilst at school, you must complete a permission slip available from the school office.

### Asthma

If your child suffers from asthma, you must ensure that you complete the school's asthma form. If your child needs to use an inhaler regularly, a spare inhaler should be left at school.

### Absence

We do monitor attendance closely and ask that you inform us on the first day of any absence. Please contact the school office on tel: 01944 768238, or email the school on [admin@settrington.n-yorks.sch.uk](mailto:admin@settrington.n-yorks.sch.uk). We must have a reason for all absences so they can be authorised by school.

### Emergency contacts/telephone numbers

It is really important that these are kept up to date so that we are able to contact you in an emergency; please let us know of any changes immediately.

### Dinner money

We ask that Nursery children bring in a packed lunch if they are staying for lunch. Foundation Stage 2/Reception pupils are entitled to free school meals as part of a government initiative.

### Packed lunches

We promote healthy eating in school. Please do not send sweets, fizzy drinks or more than one chocolate item. Please label the lunchbox with your child's name. Please also note the Food and Nutrition guidance for Foundation stage children. Any grapes, strawberries or tomatoes must be cut lengthways into quarters. We are a nut aware school so please do not send in any products that may contain nuts.

### Fruit and Milk

The children are given a piece of fruit or vegetable as a snack each day along with a glass of milk. No other snacks are needed.

### Water

Please send your child with a water bottle each day. We do not have access to cordial and encourage all children to only

bring water in their bottles. If your child forgets their water bottle we have spare cups and the children have access to water throughout the school day.

Breakfast Club/Wrap Around Care (Reception children can attend)

8.00 a.m. to 8.45 a.m.

Activities before school include games, crafts, reading and general socialising with friends! A member of staff escorts the group to join the rest of the school in their classrooms ready to begin their academic day.

After School Club (Reception children can attend)

Ordinary after school club is 3.15-4.15pm

Wraparound care-4.15 p.m. to 5.30 p.m. - includes toast and juice

Outdoor sports/games, arts & crafts and being creative are some of the activities your child may participate in. Clubs at other times of the year include Netball, Craft club, Gardening, Computer and Rugby.

Bookings can be made and paid for via Arbor. Please enquire at the school office for further details.

## The Importance of Play in Early Learning

In the Early Years Foundation Stage (EYFS), play is not just a way to pass time—it is the foundation of all meaningful learning. While it may look like simple fun, play is a child's most important work. Through carefully guided play, children explore the world around them, discover how things work, and begin to understand themselves and others.

Play develops essential life skills. It builds creativity and imagination, encouraging children to invent, explore, and express their ideas freely. It supports physical development through movement and coordination, while also strengthening cognitive skills such as problem-solving, concentration, and perseverance. These are the building blocks for more formal learning later on.

In fact, reading, writing, and mathematics are rooted in the skills first developed through playful experiences. For example, a child pouring water between containers is exploring volume and measurement—early maths. A role-play activity can boost vocabulary, communication, and social understanding—key pre-literacy skills.

EYFS recognises that children learn best when they are active participants in their own learning. With the guidance of skilled adults, play becomes a powerful tool to extend thinking and deepen understanding. It allows learning to happen naturally, at a pace that suits each child.

### Class 1/Foundation Stage Day

In the EYFS setting, the day is carefully structured to provide a balance of adult-led and child-initiated activities that support all areas of learning and development. Children have opportunities to take part in group times that build social skills, communication, and a sense of community, as well as story time to develop listening, comprehension, and a love of reading.

They explore provision areas both indoors and outdoors, engaging in play-based learning that encourages creativity, independence, and problem-solving. Throughout the day, adults provide 1-1 support, offering targeted guidance, interventions, and encouragement to meet individual needs, ensuring every child feels valued and supported.

### Early Years Foundation Stage (EYFS)

The EYFS is built around four key themes that guide practice and support children's learning and development:

- Unique Child – Every child is a competent learner from birth who can be resilient, capable, confident, and self-assured.
- Positive Relationships – Children learn to be strong and independent through secure relationships.
  - Enabling Environments – The environment plays a key role in supporting and extending children’s development and learning.
- Learning and Development – Children develop and learn in different ways and at different rates.

The EYFS curriculum is divided into seven areas of learning, which are split into Prime Areas and Specific Areas:

### Prime Areas

These are fundamental and support development in all other areas:

- Personal, Social, and Emotional Development (PSED)
- Physical Development
- Communication and Language Specific Areas

These build on the prime areas and focus on key skills and knowledge:

- Literacy
- Mathematics
- Understanding the World

- Expressive Arts and Design

## Reading

At school, children engage with reading in a variety of ways, both individually and in small groups. Alongside books from our Rocket Phonics reading scheme, a weekly book of the week, they are exposed to a wide range of words, sentences, and stories throughout the day, supporting their language development, comprehension, and vocabulary growth.

## Phonics

Phonics plays a vital role in helping children develop the skills they need for early reading and writing. We teach phonics daily using the Rocket Phonics scheme, which supports children in building strong foundations in word recognition and spelling. Phonics homework is sent home to consolidate learning, and we encourage parents to engage with their child through fun activities and games. This not only helps children develop phonological awareness but also builds confidence, resilience, and a love for learning.

## Working with your child at home

Your child will bring home a book matched to their reading level each week. Reading together for a few minutes each day has a huge impact on their cognitive development, focus, and language skills. Choose a calm, unhurried time to read,

sit comfortably together, and make it a positive, enjoyable experience. Children benefit from repetition, so re-reading books builds fluency and confidence. Encourage them to talk about the story, explore the pictures for clues, and make predictions, which supports their critical thinking and comprehension skills. Please sign and comment in your child's reading diary, focusing on positive observations about their progress and efforts.

### Supporting early writing development

Many children enjoy exploring early writing through drawing, colouring, and mark-making. These activities are crucial for developing fine motor skills, which help children learn to hold and control a pencil effectively. Encourage your child to use the correct pencil grip, while allowing them to write with whichever hand feels most comfortable. Praise their efforts and celebrate their creativity, as this builds self-esteem and lays the foundations for confident, independent writing in the future.

### Evidence Me

We use the Evidence Me App to record learning activities and observations of the children's learning and development. We will invite you to join this app so you can be kept up to date with your child's progress.

## Come and visit us

We want your child to have the very best experience during their time in our school. Our aim is to ensure that every child is happy, safe, and supported to reach their full potential, both academically and personally. By working closely in partnership with you, we can provide the strongest foundation for your child's education and overall development.

While our days are often busy, your concerns and questions are always important to us. If you would like to speak with a member of staff, the best time is at the end of the school day. For longer or more formal discussions, please contact us to arrange an appointment so we can give you our full attention.

For more information about our school, please visit our website [www.settrington.n-yorks.sch.uk](http://www.settrington.n-yorks.sch.uk) or call the school office at 01944 768238. We are always happy to answer any questions you may have, and we look forward to working with you to support your child's learning journey.