

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Settrington All Saints Church of England VC Primary School	
Address	Settrington, Malton, YO17 8NP
School vision	
<p>Christian values shine through everything we do. Everyone in our school should be happy, fulfilled and valued as an individual. Everyone in our community should thrive in a safe environment, challenged and stimulated to achieve their very best. This is a nurturing school where everyone matters.</p> <p>‘Love the Lord your God with all your heart and with all your soul and with all your mind.’ This is the first commandment. And the second is like it: ‘Love your neighbour as yourself.’ Luke 10:27</p>	
School strengths	
<ul style="list-style-type: none"> • The Christian vision, with its strong biblical underpinning, is clearly articulated and understood by the whole school community. It drives all school actions. Loving and serving others ensures that everyone in this small school community thrive and flourish. • Inspired by their vision 'love one another as yourself', leaders actively create a school culture of inclusion and equity. Settrington is a very nurturing school where everyone is valued for who they are. The mental health and wellbeing of everyone is given the highest regard. • Carefully chosen partnerships and opportunities, in line with the vision and context of the school enable both staff and pupils to flourish. • Well planned religious education (RE) ensures a sequenced and balanced curriculum which enables pupils to flourish. It develops a good knowledge of major religions and Christianity as a global faith. • Pupils benefit from the many extra curricular activities and trips to broaden their understanding and appreciation of the world beyond their local community. 	
Areas for development	
<ul style="list-style-type: none"> • To further embed a shared understanding of spirituality across school. This is to enrich pupil development opportunities in all aspects of the curriculum. • To further develop pupils' role in worship. Empower them to engage in spontaneous prayer and reflection. Involve both pupils and governors in regular evaluation of the impact of worship. This is to ensure it is fully inclusive and inspirational. • To deepen community links in order to expand the pupils' skills in challenging injustice and courageous advocacy both locally and globally. 	
Inspection findings	
<p>Settrington is a small school which offers a loving and warm welcome to everyone. Every member of this caring and nurturing school community is valued for who they are. Together the dedicated</p>	

leaders, staff and governors promote the deeply Christian vision. The Christian values of 'love and serve' have been carefully chosen to express the vision in daily life. Governors know the school well and are highly committed to its success. They have clear systems in place to continually evaluate the impact of the Christian vision. A recent review of the vision, as part of their ongoing monitoring, ensures it remains relevant to the needs of the local community. Lives are changed through the bold decisions they make. These include supporting families by subsidising school meals and extra-curricular activities and trips, to ensure all pupils can flourish. Well connected partnerships with the diocese, local school hubs and through the school's role as a research school, enhance the professional development opportunities for all. As a result staff have high levels of skill and confidence. As a designated research school, staff work with other schools using evidenced based practice. They are unequivocal in their drive to serve by supporting all pupils' learning, not just those in their own school.

High priority is given to the social and emotional needs of all pupils. Effective support is given to pupils with special educational needs and/or disabilities (SEND) and those deemed vulnerable. This is a real strength of the school. Leaders and staff know all the pupils very well. They talk about pupils as individuals rather than numbers. As a result Settrington has recently been accredited a 'Nurture School'. Staff, pupils and parents speak very highly of the school's caring and nurturing ethos. They give many positive examples of how the school has supported them. Pupils feel safe and secure and there is a calm and respectful atmosphere around school. Parents value the school's holistic approach. This is evident in the way support extends beyond the school gate to the families as well as the pupils. One parent told how they feel part of the family. 'I know someone will take me in for a cup of tea and a hug when I'm struggling'. Parents' positive views of the school are reflected in the rising number of pupils. Staff relationships are strong, caring and supportive. They feel valued, respected and trusted. Good mental health and wellbeing is a priority and promoted by all. This is evident in the time and support they are given to carry out their roles.

To ensure all pupils are challenged and stimulated in line with the school's Christian vision, a thematic curriculum has been developed. This ensures pupils' grow up with an appreciation for the world in which they live. The breadth of extra-curricular activities expands pupils' horizons. The themes of loving and serving thread through the curriculum, resulting in strong relationships at all levels. There are planned opportunities for pupils to engage in spiritual reflection, although not across all curriculum areas. Leaders agree that there is still work to be done in ensuring a shared language of spirituality across school. This limits the opportunities pupils have to realise their own spiritual development.

Valuing everyone equally underpins the way pupils behave towards each other and the wider community. They appreciate the opportunity to stand for school council and the democratic process by which members are elected. Pupils are encouraged to develop and run their own clubs at lunchtime which has a positive impact on the way they behave. Through their work as courageous advocates of change, pupils are proud of the work they have carried out to improve their village. They talk enthusiastically of the bug hotel they have created by the beck, and the coffee morning they are planning to bring members of the village together. Pupils talk openly about the importance of 'loving thy neighbour as thyself'. Leaders strive to provide opportunities for pupils to make positive changes. They inspire pupils to challenge injustice in their community and nationally. However, pupils are not clear on the depth of injustice which exists in the world. They do not fully understand that their voice can influence the wider world by engaging in social action at a global level.

Invitational worship plays a central and valued role in the daily life of the school. Despite the constraints of space, leaders prioritise bringing pupils together on a daily basis. It is shaped by the school's vision and the values. The focus of worship is varied so that pupils have the opportunity

during the week to reflect on Bible stories as well as current affairs and spirituality. Pupils have a good understanding of biblical materials. One child told how the story of the Good Samaritan reminded them of the importance of 'loving thy neighbour'. Pupils have an age appropriate understanding of God as Father, Son and Holy Spirit. Enthusiastic singing is a moving testament to the way worship supports the spiritual development of both pupils and adults. Pupils value the opportunity for prayer as a way of talking to God. Prayer Prefects lead prayer during worship and prayers are said before lunch and at the end of the school day. However, there are no opportunities for spontaneous prayer or for quiet personal reflection outside of worship. Pupil worship councillors meet regularly with the worship lead and occasionally help to plan and lead worship for the rest of the school. However, along with governors, they are not involved in regular evaluation of worship. Parents value the opportunity to attend worship each term at the local church. Strong support from the churchwardens is evident, especially during a recent clergy vacancy.

RE is given high priority. It is well planned, sequenced and matched to the pupils' needs in enabling all to flourish. They speak enthusiastically about RE. It expresses the school's vision by ensuring pupils encounter diversity of faith, belief and viewpoint. There is a good balance of Christianity and a range of religions and worldviews. Pupils develop a good understanding of the diverse nature of Christianity as a global faith, evident through ongoing monitoring. They value the opportunity to debate their own thoughts. Pupils also appreciate finding out what other people believe and how this may impact on the way they behave. One child told how RE enables them to approach challenges. Strong links with the local diocese ensures the RE lead accesses current relevant training, which is cascaded to all staff.

The inspection findings indicate that Settrington Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	2 October 2023	URN	121538
VC/VA/Academy	Voluntary controlled	Pupils on roll	89
Diocese	York		
MAT/Federation			
Headteacher	Mari Palmer		
Chair	Sue Blagden		
Inspector	Susan Thackray	No.	979