

2018/2019

The main responsibilities of Settrington All Saints governing body are

- Ensure clarity of vision, ethos and strategic direction of the school.
- Oversee financial performance, ensuring that the money is well spent.
- Hold the head to account for the educational performance and the performance of management and staff.

To this end in 2018/19 the following took place

Skill Audit Conducted

- Ensuring appropriate training offered and when appointing new governors skill gaps are considered so that the governing body can support the school effectively

Monitoring Visits, resulting in:

- Special Educational Needs provision being closely monitored ensuring funding well spent improving teaching and learning.
- Ensuring Pupil Premium funding is used to improve teaching and learning
- Access at forest school improved
- Research School monitoring helping ground theory into practice.

Finance and Premises

- Governors instrumental in enabling a new classroom building to be delivered through on going contact and negotiation with NYCC
- Monitoring the schools financial position ensuring funds available for the new classroom to be quipped and Information Technology equipment to be updated
- Understanding the impact of Research School funding going through the school accounts to ensure this is of positive benefit to the school

Admissions policy

- Strategic conversations between head and governors clarified school policy.

Curriculum

- Supporting the head in Monitoring Pupil Progress, ensuring early intervention is in place when needed
- Helping shape the School Self Evaluation through discussion at full governing body meetings
- Receiving updates on Curriculum developments and encouraging new initiatives

Receiving Head Teacher Reports

- Being a critical friend to the head teacher and supporting her role in leading the school

Safeguarding

- Monitoring and receiving regular updates from the head teacher

Worship

- Helped to rewrite the Collective Worship policy to what happens in school and our aspirations. This connected with Diocesan Support and Governor Training.

Community Relationships

- Governors represented the local church and community to school and visa versa. This was especially useful in relation to the new school building enabling communication about what happening.

Head Teacher Performance Management

- This was successfully carried out by governors with assistance from an external advisor

Priorities 2019

- Curriculum Development and Monitoring visits to ensure we deliver the best teaching and learning possible
- Monitoring School's financial position (especially the complexity of research school funding being included in our accounts)
- Safeguarding (maintaining constant awareness and up to date training)